Exploring the Possible
Imagining non-hierarchical food security work, through story.

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Most social entities, from small communities to large nation states, would disappear altogether if human minds ceased to exist.

-Manuel DeLanda, 2006
Humans sift through swarms of difference to make meaning.
Our Categories

Theories

...Enact the Possible
The fallacy of Mis-placed concreteness

(Whitehead, 1925)
How can we contend with the everyday material and bodily inequities, particularly those around food?

“What can a body do?...of what affects is it capable?”

-Deleuze & Parnet, 1988, p. 60
Refuse to be overawed by seemingly large systems, and the seeming ontological [fictive] unity of the world enacted by large systems.


Make the problem smaller, or better, to make it more specific. To deal with the materialities of specific practices. To discover difference. And then to intervene in ways that might make a difference to those differences.


Create weak theory

-Eve Sedgwick, 1993

Create new concepts that deterritorialize

-Deleuze & Guattari, 1988, 1994
Our role as academics has thus dramatically changed. We are less required to function as critics who excavate and assess what has already occurred, and more and more pushed to adopt the stance of experimental researchers, opening to what can be learned from what is happening on the ground.

To put this in the form of a mandate:

We are being called to read the potentially positive futures barely visible in the present order of things, and to imagine how to strengthen and move them along.

Gibson-Graham & Roelvink, 2009, p.342
Experiment!

...with the conditions of the possible
An appreciative core
Sifting swarms of difference
affect
Mapping Rhizomes

the interesting...
..the remarkable...
...the curious

Series...Series...Series
Cartography

Becoming Child

--excerpt--
Maps AND Food AND Rhizomes

Actualizing heterogeneity from swarms of difference

Making the problems smaller/more specific

Narratives as generative and liquid concepts/themes

Spaces for affective resonances

-- *swarming, foggy, and unfinished* --

Spaces for agonistic pluralism
Openings

Public Readings

Co-research/creation process throughout

Facilitated Dialogue
Openings

Complex
the relationship between cause and effect can only be perceived in retrospect
probe – sense – respond
emergent practice

Complicated
the relationship between cause and effect requires analysis or some other form of investigation and/or the application of expert knowledge
sense – analyze – respond
good practice

novel practice
no relationship between cause and effect at systems level
act – sense – respond

Chaotic

best practice
the relationship between cause and effect is obvious to all
sense – categorize – respond

Simple

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